

### Physical Development

- To hold pencil near the point between the first two fingers and thumb
- To catch a large ball
- To run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles
- To practise some appropriate safety measures
- ✓ We will be doing lots of work on how to keep ourselves safe and healthy. We will be talking about the importance of washing our hands properly and doing experiments based around this. We will be finding out about how to keep our teeth healthy. As part of this project we will be sending home a packaged toothbrush to use at home. More details to follow!
- ✓ We will be using stop signs to signal to our friends when to stop and start and to avoid obstacles, such as cones. We will also use the ramps with the cars and bikes
- ✓ We will be using tools to create junk model vehicles using our imagination

### Literacy

- To show some awareness of rhyme and alliteration
  - To begin to be aware of the way stories are structured
  - To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
- We will be continuing to practise the sounds that we have learnt and using these sounds to blend simple words.***
- ✓ We will be matching the initial sound of different objects on the alphabet train
  - ✓ We will be writing our own train tickets and taking orders in our class car wash
  - ✓ We will be making road safety posters
  - ✓ We will be doing watercolour writing using the sounds we have learnt
  - ✓ We will be 'Fishing for Sounds' and using the sounds to form simple words.

### Communication and Language

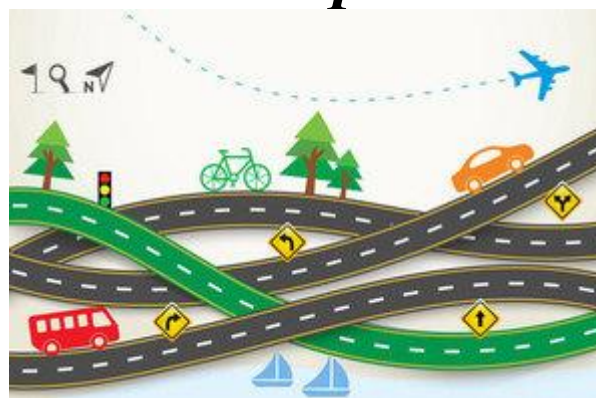
- To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
- To join in with repeated refrains and anticipate key events and phrases in rhymes and stories
- To ask appropriate questions about what they see and hear
- To use language to imagine and recreate roles and experiences in play situations
- ✓ We will be making telescopes in our pirate ship and seeing what we can see
- ✓ We will be doing lots of role play in our class train station and car wash, playing the parts of passenger, conductor and train driver
- ✓ We will be playing a transport miming game
- ✓ We will be mapping our routes to school and talking about how we get to school
- ✓ We will be talking about transport and places we have been to. We will be mapping these on a world map

### Mathematical development

- To begin to use everyday language related to money.
- To select the correct numeral to represent 1 to 5, then 1 to 10 objects
- To use some number names accurately in play
- To find the total number of items in two groups by counting all of them
- To say the number that is one more than a given number
- To describe their relative position such as, 'behind', or 'next to'
- ✓ We will be setting the prices and paying to board our class train
- ✓ We will be working out number bonds to 10 using train carriages to count
- ✓ We will be seeing how many counting bears it takes to sink the boats in our water tray
- ✓ We will be sorting the cars, making a car park and matching the cars into numbered parking slots
- ✓ We will be making a bar chart of the different ways we each get to school

Our topic for this half term is:

## Journeys and Transport



### Personal, Social and Emotional Development

- ✓ To begin to be able to negotiate and solve problems without aggression, eg when someone has taken their toy
- ✓ To understand that their own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them
- ✓ We will be finding out how we can keep ourselves safe on the roads
- ✓ We will be learning about our school values and how we can demonstrate these with our friends and in our school work
- ✓ We will be talking about ways to negotiate and solve problems by using talk; for example, if they want to have a turn with a toy, saying, 'when you have finished, please could I have a turn?'
- ✓ We will be discussing healthier ways of travelling like walking to school or having 'no car' days

### Expressive Art and Design

- To complete a simple program on a computer
- To use various construction materials
- To select tools and techniques needed to shape, assemble and join materials they are using
- To create simple representations of events, people and objects
- To introduce a storyline or narrative into their play
- ✓ We will be making junk model boats and testing them to see if they float.

### Some of our shared reading books...

- Each week we focus on a bible story
  - These are some of the focus books for this half term
  - 'The Little Red Train,' by Benedict Blathwayt
  - 'Thomas the Tank Engine,' by Wilbert and Christopher Awdry
  - 'Rosie's Walk,' by Pat Hutchins
  - 'Who Sank the Boat?' by Pamela Allen
  - 'The Pirate Cruncher,' by Jonny Duddle
- We will be reading with your child one to one. We will also be encouraging children to engage with a variety of texts both independently and in a guided way.*

### Understanding of the World

- To remember and describe special times or events in their own experience
- To comment and ask questions about aspects of the natural world and where they live
- To look closely at similarities, differences, patterns and change
- ✓ We will be looking at the changes we can see in the winter months, exploring freezing and melting. We will be thinking about
- ✓ We will be experimenting with different materials to see which ones sink and float.