

Physical Development:

- To use one-handed tools and equipment, e.g. make snips in paper with scissors.
- To be able to tell adults when hungry or tired or when they want to rest or play.
- To catch a large ball.
- To copy some letters, e.g. letters from their name.
- ✓ *We will be continuing to practise name writing using our name writing cards. Please encourage your child to sign their name on their pictures or in cards.*
- ✓ *We will be practising our ball control with lots of fun games in our outdoor area.*
- ✓ *We will be doing lots of cutting out activities with our scissors and punchers.*

Literacy:

- To do large and small scale mark-making.
- To continue to build up our hand muscles with 'dough gym' and playing with play-dough.
- To listen to stories with increasing attention and recall
- ✓ *We will be making our own passports and writing information about ourselves (picture, name, age, etc).*
- ✓ *We will be listening to stories, nursery rhymes, and poems and retelling using puppets and props.*

Communication and Language:

- To listen to one another one to one or in small groups
- To be able to follow simple directions and instructions.
- To show understanding of prepositions such as under, on top, behind by carrying out an action or selecting the right picture.
- To begin to use more complex sentences to link thoughts, e.g. using and, because.
- ✓ *We will be talking about what we know about different kinds of transport and thinking about what we want to find out.*
- ✓ *We will be doing lots of listening games, e.g. sound lotto with transportation noises.*
- ✓ *We will be learning the song/chant 'We're going on a Bear Hunt' to practise our positional language (under, over, through, across, in, on, inside, behind, etc.)*

Mathematical Development:

- To match numeral and quantity correctly.
- To count reliably to 10 and beyond.
- To use positional language.
- To recognize and make patterns.
- Use some language of quantities such as 'more' and 'a lot'.
- Begin to represent numbers using fingers, marks on paper or pictures.
- ✓ *We will be creating a pictogram to display how we get to Nursery (e.g. bus, walk, scooter, etc).*
- ✓ *We will be learning new number songs including 'Five Little Firemen' and 'Down at the Station'*

Our topic this Spring term:



Transport and Journeys

Here are some of the activities and learning experiences provided in Nursery over the course of this Spring term.

Personal, Social and Emotional Development:

- To express their feelings using words or gestures and to talk about different feelings.
- To usually be able to adapt behaviour to different events, social situations and changes in routine.
- To listen to what other children have to say and wait their turn to talk during our key worker activities, e.g. when we do our 'Weekend News' on a Monday morning.
- To communicate freely about home and community.
- ✓ *The Key Worker groups will be changing. A notice will go up in the foyer to inform you of your child's new key worker.*

Expressive Arts and Design

- To be able to use their imaginations when presented with different materials to think about how they can be used.
- To copy rhythms and soft/loud sounds when using percussion instruments
- To begin to move rhythmically
- To imitate and create movement in response to music.
- ✓ *We will be designing and decorating our own paper aeroplanes.*
- ✓ *We will be building our own boats using junk modelling.*
- ✓ *We will be listening to music from around the world and learning some traditional dances from different cultures.*
- ✓ *We will be using instruments to copy and create our own beats and rhythms.*
- ✓ *We will be creating large scale transport models.*

Some of the books we will be reading are...

Fiction and Non-Fiction books about transportation and travel.

We're Going on a Bear Hunt by Michael Rosen

Handa's Surprise by Eileen Brown

Mr Gumpy's Outing by John Burningham

The Train Ride by June Crebbin

Whatever Next by Jill Murphey

Understanding of the World:

- To show interest in different occupations and ways of life.
- To begin talking about significant events in our own experiences.
- To learn how to operate simple equipment (eg. Programming a Beebot).
- ✓ *We will be using the bee-bots to practice our directional language and control.*
- ✓ *We will continue to find out about different jobs people do and enjoy lots of role play in our train station role-play area.*
- ✓ *We will talk about our own experiences using transportation or travelling to countries abroad on holiday.*
- ✓ *We will continue our weekly Bible stories and focus on the story of Noah's Ark.*