

### Physical Development

- ✓ To eat a healthy range of foodstuffs, understanding the need for variety in food
- ✓ To travel with confidence and skill around, over and through balancing and climbing equipment
- ✓ To negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles
- 📖 We will be making dens out of different equipment and materials
- 📖 We will be constructing bug hotels out of junk modelling
- 📖 We will be practising our ball and bat skills in our weekly PE sessions
- 📖 We will be using scissors to make snail spirals out of paper

### Literacy

- ✓ To begin to write sentences in meaningful contexts
  - ✓ To use vocabulary and forms of speech that are increasingly influenced by their experiences of books
- We are beginning to work on creating sentences, remembering finger spaces between words and full stops at the end!**
- 📖 We will be doing glittery snail trail writing
  - 📖 We will be writing our own versions of **The Very Hungry Caterpillar**
  - 📖 We will be making our own treasure maps
  - 📖 We will be labelling the parts of an insect eg thorax, abdomen etc. All words we can sound out phonetically!

### Communication and Language

- 📖 To use talk to organise and sequence
- 📖 To use language to imagine and recreate roles and experiences in play situations
- 📖 To use questions to ask why things happen and to give explanations. Who, what, when, how questions
- 📖 We will be examining minibeasts and plants closely in our class science lab
- 📖 We will be doing role-play in our pirate ship
- 📖 We will be reading and sequencing the story of **The Very Hungry Caterpillar** and using props to retell the story
- 📖 We will be playing a 'What am I?' minibeast movement game
- 📖 We will be hatching our own butterflies from caterpillars and talking about the lifecycle of a butterfly

### Mathematical development

- ✓ To order two or three objects by length or height
- ✓ To measure short periods of time in simple ways
- ✓ To order and sequence familiar events
- ✓ To begin to use the vocabulary involved in adding and subtracting in practical activities
- ✓ To describe their relative position such as 'behind' and 'next to'
- 📖 We will be making our own paper sycamore seeds and seeing whose falls the fastest using the stopwatches
- 📖 We will be having a snail race with our class snails, talking about which snail comes 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc
- 📖 We will be making symmetry butterfly paintings, talking about simple 2D shapes
- 📖 We will be doubling amounts with ladybird spot printing
- 📖 We will be using money to pay for our ice-creams in our new ice cream parlour



Our topic for this half term is:  
**Explorers**



### Personal, Social and Emotional Development

- ✓ To begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy
- ✓ To explain own knowledge and understanding and ask appropriate questions of others
- ✓ To talk about ways to keep themselves healthy
- 📖 We will be beginning our transition into Year 1, talking about what to expect and visiting the new classroom
- 📖 We will be doing lots of turn-taking games such as dominoes and dice games
- 📖 We will be thinking about how to stay healthy, talking particularly about how to keep our teeth healthy

### Expressive Art and Design

- ✓ To create simple representations of events, people and objects
- ✓ To select tools and techniques needed to shape, assemble and join materials they are using
- ✓ To explore the different sound of instruments and begin to build a repertoire of songs and dances
- 📖 We will be doing observational drawings of minibeasts
- 📖 We will be making sea creatures
- 📖 We will be doing symmetry butterfly painting
- 📖 We will be exploring patterns on animals we might find on safari.

### Some of our shared reading books...

- Each week we focus on a bible story
- These are some of the focus books for this half term
- 📖 **Oliver's Vegetables**, by Vivien French
- 📖 **The Very Hungry Caterpillar**, by Eric Carle
- 📖 **The Pirate Cruncher** by Jonny Duddle
- 📖 **The Ugly Five** By Julia Donaldson

### Understanding of the World

- ✓ To make observations of animals and plants and explain why some things occur
- ✓ To talk about the features of their own immediate environment and how environments might vary from one another
- 📖 We will be going on minibeast hunts
- 📖 We will be planting and growing in our Reception garden
- 📖 We will visit the Holland Park Ecology Centre to find out more about the natural world
- 📖 We will be looking at the ocean and what lives in within it.