


<p>Physical Development</p> <ul style="list-style-type: none"> ▪ Children negotiate space successfully and move freely in a variety of ways ▪ Children handle tools safely and with increasing control <p>✓ <i>We will be freeing fish which have been frozen in the ice, using one handed tools to free them.</i></p> <p>✓ <i>We will be doing lots of large scale mark making using coloured water and brushes - we will do this outside in the garden on the floor.</i></p> <p>✓ <i>We will also become masters of our obstacle course- children will be able to jump over hurdles, through tunnels and over benches.</i></p>	<p>Literacy</p> <ul style="list-style-type: none"> ▪ Gives meaning to marks they make ▪ Forms some letter accurately ▪ Hears initial sounds in some words ▪ To enjoy an increasing range of books <p>✓ <i>We will be writing menus for Mr Grinling's lunch options</i></p> <p>✓ <i>We will be making pirate treasure maps</i></p> <p>✓ <i>We will be writing invitations to our end of term party</i></p> <p>✓ <i>We will be doing lots of large scale mark making on the floor using coloured water and brushes.</i></p>	<p>Communication and Language</p> <ul style="list-style-type: none"> ▪ Listens and responds to ideas expressed by others in conversation and discussion ▪ Uses language to imagine and recreate roles in play situations. <p>✓ <i>We will be experimenting, discussing and thinking critically about which materials will be strongest to make a junk model boat - we will then be floating these on water to see which one floats!</i></p> <p>✓ <i>We will be discussing the best tools to use in order to free fish from within blocks of ice.</i></p>
<p>Mathematical development</p> <ul style="list-style-type: none"> ▪ Counts up to six objects from a larger group ▪ Orders objects by size ▪ Shows an interest in shape by playing with shapes or making arrangement <p>✓ <i>We will be categorising sea creatures according to size using different sized nets.</i></p> <p>✓ <i>We will be making repeated patterns using sea creatures</i></p> <p>✓ <i>We will be making hand print mermaids and we will all design a pattern for the mermaid's tail</i></p> <p>✓ <i>We will be focusing on number recognition by playing a magnetic fishing for numbers game.</i></p>	<p>Our topic this term: Under The Sea</p> <p>Here are some of the activities and learning experiences provided in Nursery over the course of this half term.</p> 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> ▪ To understand that we are all unique and different. ▪ To negotiate and solve problems without aggression. ▪ To understand what makes a great friend. <p>✓ <i>We will be thinking about how we are all unique. We will be using mirrors to help us create self-portraits.</i></p> <p>✓ <i>We will be making friendship bracelets at our reflection table and we will be thinking about how we are good friends.</i></p>
<p>Expressive Art and Design</p> <ul style="list-style-type: none"> ▪ To select tools and techniques needed to shape and assemble materials they are using ▪ Moving rhythmically to music <p>✓ <i>We will be making fish which we will hang in our under the sea area.</i></p> <p>✓ <i>Designing our own sea vessels to see if they float.</i></p> <p>✓ <i>We will be making our own head dresses for International Day.</i></p> <p>✓ <i>As part of our International Day celebration we will be choreographing a dance together and learning our song.</i></p> <p>✓ <i>We will also be making paper plate jelly fish, and hand print mermaids</i></p>	<p>Some of our shared reading books...</p> <ul style="list-style-type: none"> • <i>Tiddler</i> and <i>The Singing Mermaid</i> by Julia Donaldson • <i>The Lighthouse Keeper's Lunch</i> by Ronda Armitage • <i>Come Away from the Water Shirley</i> by John Burningham • We will also be reading lots of non-fiction books about underwater creatures 	<p>Understanding of the World.</p> <ul style="list-style-type: none"> ▪ Recognises and describes special times or events for family or friends ▪ Knows what makes them unique and different ▪ To complete a simple program on a computer <p>✓ <i>We will be trying food from around the world to prepare us for International Day; we will talk about where we come from and how we are all different</i></p> <p>✓ <i>We will be creating seascapes on the computer</i></p>